




*Re-Imagine
Education*

Thinking about 2025 and beyond,
the purpose of education will be ...

Card 1

1. When you think of the purpose of education in the future, what will be important to remember?
 2. Do you think the purpose of education has changed since you were in school?
 3. Thinking about the future, do you think that the purpose of education will need to be different for different people across the province?
- 



*Re-Imagine
Education*

In 2025, an educated person in
Saskatchewan will be . . .


Card 2




*Re-Imagine
Education*

In 2025, school and community relationships will be ...


Card 3

1. What is the role of the school in the community?
 2. What is the role of the school in meeting the diversity of its community and its students?
 3. What relationship do you want to have with the school in your community?
 4. Whose responsibility will it be to foster strong relationships between the school and community?
 5. What will the role of school staffs in the ideal school community relationship? How important is this role?
 6. What will need to happen or be in place for schools and communities to have a strong relationship?
 7. What will you need in order to have trust and confidence in the education system?
 8. What supportive services will be available to the school (e.g. mental health, justice, community food programs etc.)
- 

In 2025, decisions about education
will be made . . .

1. Who should make decisions about education?
 2. What structures should be in place for those decisions?
 3. How can we ensure community has a role in education decision making?
- 

In 2025, the responsibility for
education in Saskatchewan . . .

1. What is a successful school and how is it measured?
 2. Who will decide the subject matter and how it is taught?
 3. Who will be responsible to ensure that supports and resources are available for public education?
 - a. What will be the governments' responsibility?
 - b. What will be the public's responsibility?
 - c. What will be the responsibility of the local community in supporting and resourcing schools?
 - d. What will be the responsibility of the school staff?
- 



*Re-Imagine
Education*

In 2025, I also think this is important for education in Saskatchewan . . .

