

Community Discussion Guide

- I. **The purpose of this conversation is to invite people to reflect on issues confronting education today and to enable an opportunity to discuss in an open and safe forum, possibilities and aspirations for the kind of education system we envision for all Saskatchewan youth.**

The invitation is to think outside of the box! Imagine what education could be!

For example:

- ▶ Imagine an education system in a school without walls.
- ▶ imagine an education system without tests or grades.
- ▶ Imagine an education system that allows students to determine what is learned and teachers are facilitators.
- ▶ Imagine an education system without schools.

We are seeking your feedback in five key themes. Many of the themes have questions that will spark your thinking and conversations. There is also an opportunity at the end for you to share any additional thoughts.

It is unlikely that you will have time to address all five themes in the hour and fifteen minutes. Your facilitator will give you instructions regarding what theme to begin with. Please identify a recorder for your group to complete the data copy and return to the facilitator at the end of the conversation.

The assigned recorder will summarize the group's thoughts and ideas in the boxes provided.

As with the Re-Imagine Education initiative, by listening and through learning, we can take a leadership role in creating our vision for the future of education in Saskatchewan, locally and provincially.

- II. **Invite participants to spark their thinking around two prompts.**

Briefly discuss the following two questions with your table mates:

- ▶ What do you care about in education?
- ▶ What concerns you about education today?

Themes

Purpose of Education

1. When you think of the purpose of education in the future, what will be important to remember?
2. Do you think the purpose of education has changed since you were in school?
3. Thinking about the future, do you think that the purpose of education will need to be different for different people across the province?

Thinking about 2025 and beyond, the purpose of education will be ...

The Educated Person

Thinking about 2025, an educated person in Saskatchewan will be ...

School and Community Relationships

1. What is the role of the school in the community?
2. What is the role of the school in meeting the diversity of its community and its students?
3. What relationship do you want to have with the school in your community?
4. Whose responsibility will it be to foster strong relationships between the school and community?
5. What will the role of school staffs in the ideal school community relationship?
How important is this role?
6. What will need to happen or be in place for schools and communities to have a strong relationship?
7. What will you need in order to have trust and confidence in the education system?
8. What supportive services will be available to the school? (e.g., mental health, justice, community food programs, etc.).

In 2025, school and community relationships will be ...

Education Decision Making

1. Who should make decisions about education?
2. What structures should be in place for those decisions?
3. How can we ensure community has a role in education decision making?

In 2025, decisions about education will be made ...

Responsibility for education in Saskatchewan

1. What is a successful school and how is it measured?
2. Who will decide the subject matter and how it is taught?
3. Who will be responsible to ensure that supports and resources are available for public education?
 - ▶ What will be the governments' responsibility?
 - ▶ What will be the public's responsibility?
 - ▶ What will be the responsibility of the local community in supporting and resourcing schools?
 - ▶ What will be the responsibility of the school staff?

In 2025, the responsibility for education in Saskatchewan will be ...

Open Forum

In 2025, I also think this is important for education in Saskatchewan ...

How to Participate

Now is the time to get involved.

Begin by reflecting on the current state of public education in Saskatchewan. Talk to your neighbours, friends and children. Start asking questions that help you envision what the future might be.

- ▶ Visit our website for more information, updates and timelines.
- ▶ Complete the online survey (Fall 2018).
- ▶ Attend a public engagement opportunity when we come to your area (Fall 2018).
- ▶ Follow us on social media. Like, follow and share – grow the conversation by using #ReImagineEd.
- ▶ Talk to your friends and neighbours.

Visit www.reimaginededucation.ca
for more information.

