

Education Re-Imagined:

12 Actions for Education

Conversation Guide

Decision Making in Education

The theme Decision Making in Education included recommendations based on data collected about parent and community involvement, decision making, local context and the role of the school through the Re-Imagine initiative.

These recommendations are:

- 4.** *Restructure authority and agency to the local school community to ensure local voice at the school community level.*
- 5.** *School facilities serve as the hub and gathering place of the local community, providing space for community programming.*
- 6.** *To ensure ongoing and sustained input into all aspects of education in Saskatchewan, establish a provincial Council on Education that is free of politics to ensure that education programs, services and policies are aligned with research and best practice.*

What We Found



89%

of respondents agreed that the **school facility should be available for use** by individuals or organizations outside of the natural school day.



84%

of respondents indicated that counsellors, public health, nurses, occupational therapists, speech therapists and others should be available in schools. **Eighty-six percent felt this should be a high priority.**

What We Heard

“... both the community and school are responsible for creating strong relationships. The community should know about events going on in schools and the school will work in partnership with the community. Parents will be involved in their child’s education through meaningful conversations and volunteering time with their child’s class whenever possible.”

(Community)

“Everything works better when we all work together. A school is often the centre of a community and should be valued and respected as an important place and an integral part of the community.”

(School)



What do you think?

How are parents and caregivers welcomed into the school environment in your community? Parents/caregivers are children's first teachers and have knowledge about their children no one else has. How can parents/caregivers be included in all aspects of their child's education? What would that look like in your school?

How can schools support the community? How can the community support schools? We often hear that schools are the centre of the community. What does community look like and how can connections between schools and the community be strengthened?

What might be some opportunities for positive parent and school partnerships? Where do you feel like you could work closely with the school, making an important contribution to your child/children's education?

What can you do?

Join your school community council. School community councils can be an effective link between parents/caregivers and the school. Contact your school principal for information about your local school community council.

Engage in conversations about community involvement in schools. What would it look like if the school were truly a hub of your community?

- What community-based programs or services would be available?
- What events or opportunities would take place?
- How would these programs, services and events be supported?
- How could the community, the SCC and school work together?
- How might a strong community/school partnership contribute to student success and healthy communities?



Hold elected officials accountable. Reach out to your school trustees and engage in conversations about the importance of the school in the community. Contact your MLA through emails, letters and phone calls to ensure they understand that schools are the hub of the community and that parents/caregivers and communities need meaningful involvement.

