

Education Re-Imagined:

12 Actions for Education

Conversation Guide

Decision Making in Education

The theme Decision Making in Education included recommendations based on data collected about parent and community involvement, decision making, local context and the role of the school through the Re-Imagine initiative.

The recommendation is:

12. *The Actions for Education outlined in this report must be acted upon. We are all accountable. Government policy-makers and traditional leaders, parents, community groups and the public share the responsibility of ensuring that conversations about the future of education continue and that decision makers are held accountable.*

What We Found

Through the Re-Imagine forums, surveys and feedback, we learned that:

- ✓ People in the province care deeply about education.
- ✓ That people genuinely trust and believe in their schools and have high expectations for teachers and for students.
- ✓ That the system is not broken, but that we need to be bold in making decisions now to ensure a successful future for our province and for our children.
- ✓ That people want to continue to talk about the future of education.

What We Heard

“I believe, and have believed for a while, that education needs a complete overhaul. It should look less like rows and columns, and more like a creative space for young people to develop ideas, challenge themselves, and gain knowledge that is interlinked across the core subjects.”

(School)

“We should set high expectations and strive to achieve them. There is not a culture of achievement in this province like there is in other provinces. This is evident in our SK results compared to our neighbors. This cannot be ignored. Teachers/government/universities need to step up, work collaboratively and own the solution. Enough fighting. The fighting isn’t improving outcomes for children.”

(Online Survey)

“In a democracy, public debate and consultation are supposed to inform citizens and give them a meaningful voice on issues they care about.”

(Don Lenihan, 2017)

What do you think?

Who would you like to talk to about the future of education in our province? What would you like to say? What would you like to learn?

What do you believe should be the community's role in supporting and promoting dialogue about education today?

What do you believe the community's role should be in advocating for change or improvements to education today?

What can you do?

Start conversations about education. Invite teachers, principals, students, and other school staff to share their stories.

Invite community members, parents and caregivers to share their stories.

Build on each other's strengths and support one another.

Celebrate achievements and build a vision for education in your community together.

Hold elected officials accountable. Reach out to your school trustees and engage in conversations about the importance of the school in the community. Contact your MLA through emails, letters and phone calls to ensure they understand that schools are the hub of the community and that parents/caregivers and communities need meaningful involvement.



